

About the unit

This thematic study grows naturally out of the study of empire in Units 5 and 6.

It continues to build students' awareness of the **chronological spine of British history**, drawing on each of the period studies. It focuses on the nature of and reasons for migration to Britain in each of the six chronological periods.

The **theme** of migration is fundamental to human society, but also provides a foundation for later study at GCSE.

Short and focused thematic studies such as this are one of the best ways to develop chronological understanding and awareness of the broad arc of time.

This thematic study is case study based and focuses on human stories **that typify the migration experience** in each period.

Learning Outcomes

This thematic study will help your students to:

- reinforce their sense of period
- develop their understanding of the distinctive features of each period
- see the story of migration in overview and detail – to combine micro and macro history.

At the end students will know:

- what factors caused migration to Britain in each period
- how far migrants to Britain were welcomed in each period
- what impact migration has had on Britain in each period.

They will be able to:

- describe similarities and differences in the experiences of migrants across 1000 years.

Key terms and vocabulary development

Through the activities in this unit students will be able to understand, use and spell correctly the following words:

- **Key terms:** Aliens Subsidy; Anti-Semitism; Colonial; Commonwealth; Craftsmen; Danelaw; European Union; Heritage; Huguenots; Independent nation; Jewish; Kingdoms; Lascars; Migrants; Migration; MP; Pogroms; Refugee; Sarcophagus; Shires; Trade union.

Assessment opportunities

The **end of enquiry final task** is a supported piece of extended writing that will reveal:

- their awareness of **key features** of each period, and
- their understanding of **causes and consequences**.

Links to 2014 National Curriculum

Content knowledge:

- a study of an aspect of social history such as the impact through time of the migration of people to the British Isles.

Disciplinary knowledge

- chronological knowledge of British History
- correct use of historical terminology
- analyse similarity and difference and diversity over a long arc of time

Unit 7: Thematic Study: Migration to Britain through time (6 lessons)

- write an evidentially supported judgement essay.

Links to prior learning in Understanding History

- This **thematic study** grows naturally out of the study of empire in Units 5 and 6.
- The factors affecting the migration experience draw on the previous period studies and thematic studies, in particular the impact of:
 - the Norman Conquest on medieval migration (from Enquiry 2.2)
 - the slave trade and the Reformation on Early Modern migration (from Unit 5)
 - Britain's growing empire on nineteenth- and twentieth-century migration (from Unit 6).

Links to future learning in Understanding History

- This study provides a chronological context for the final period study of the twentieth century (Unit 8).
- The twentieth-century migration experience is picked up in Enquiry 8.8 which examines the struggle for equal rights.

Links to future learning at GCSE

This unit will be a helpful **knowledge foundation** if you are studying any of the Migration options at GCSE.

AQA GCSE History	Migration, empires and the people: c790 to the present day
OCR B GCSE History	Migrants to Britain, c. 1250 to present
OCR A GCSE History	Migration to Britain c. 1000–2010

GCSE **exam skill sheets** based on this unit are:

AQA GCSE History	Skill sheet	Content focus/Enquiry	Skills focus
	12	Migration to Britain (7)	Factors essay

Pearson Edexcel GCSE History	Skill sheet	Content focus	Skills focus
	14/15	Migration to Britain (7)	Similarity and difference
OCR B GCSE History	Skill sheet	Content focus	Skills focus
	18	Migration to Britain (7)	Analyse an interpretation
	19	Migration to Britain (7)	Thematic essay question

Lesson sequence

These six lessons form a single sequence in which students visit six periods of British history and compare them. NB These are at-a-glance lesson summaries. You can use the below table to identify where all the supporting resources listed in the summaries can be found:

Resource	Located in:	
	Printed	Online
Lesson plans	9781398314306 - Understanding History: Key Stage 3: Planning & Teaching Pack	9781398331334 – Understanding History: Key Stage 3: Boost Core 9781398331457 – Understanding History: Key Stage 3: Boost Premium
Lesson worksheets	9781398314306 - Understanding History: Key Stage 3: Planning & Teaching Pack	
Pearson Edexcel, AQA and OCR B skill sheets	9781398314337 - Understanding History: Key Stage 3: Assessment Pack	
Lesson presentations		

Lesson summaries

Lesson 7A Migration to Britain – an overview

Learning objectives	Main teaching activities	Key term	Supporting resources
<ul style="list-style-type: none"> Understand the broad picture of migration to Britain from 400 to the present day and the different reasons for this migration 	<ul style="list-style-type: none"> Annotating a timeline of the main periods of migration and factors influencing it Creating images to help them recall the overview of migration 	<ul style="list-style-type: none"> Heritage Migration Migrants Sarcophagus 	<ul style="list-style-type: none"> Lesson plan 7A Worksheet 7A.1 Worksheet 7A.2 Worksheet 7A.3 Lesson presentation

Lesson 7B Early Medieval migration, 400–1066

Learning objectives	Main teaching activities	Key terms	Supporting resources
<ul style="list-style-type: none"> Understand the reasons why the Anglo-Saxons came to Britain and the impact they had on British culture and language 	<ul style="list-style-type: none"> Finding out how the Anglo-Saxons affected the English language Annotating the timeline with the impact the Anglo-Saxons had on Britain 	<ul style="list-style-type: none"> Danelaw Kingdoms Shires 	<ul style="list-style-type: none"> Lesson plan 7B Worksheet 7B.1 Worksheet 7A.2 Worksheet 7B.2 Lesson presentation

Lesson 7C Late Medieval migration, 1066–1500

Learning objectives	Main teaching activities	Key terms	Supporting resources
<ul style="list-style-type: none"> Understand why Jewish people and other European migrants came to Britain during this period, the impact they had and the challenges they faced 	<ul style="list-style-type: none"> Examining sources to find out about two more migration stories Annotating the timeline with the impact of and challenges faced by Jewish and European migrants 	<ul style="list-style-type: none"> Aliens Subsidy Craftsmen 	<ul style="list-style-type: none"> Lesson plan 7C Worksheet 7C Worksheet 7A.2 Worksheet 7B.2 Lesson presentation

Lesson 7D Early Modern migration, 1500–1750

Learning objectives	Main teaching activities	Key terms	Supporting resources
<ul style="list-style-type: none"> Understand that the Reformation and exploration during this period brought African people and Huguenot migrants to Britain, and understand their impact and challenges 	<ul style="list-style-type: none"> Linking events of the Reformation and exploration with migration Exploring an image of Huguenot migration Annotating the timeline with the impact of and challenges faced by the African and Huguenot migrants in England 	<ul style="list-style-type: none"> Huguenots 	<ul style="list-style-type: none"> Lesson plan 7D Worksheet 7D Worksheet 7A.2 Worksheet 7B.2 Lesson presentation

Lesson 7E Industrial and Imperial migration, 1750–1900

Learning objectives	Main teaching activities	Key terms	Supporting resources
<ul style="list-style-type: none"> Understand how industrialisation and imperialism affected migration to Britain and the impacts of, and challenges for, Asian and Jewish migrants during this time 	<ul style="list-style-type: none"> Finding out about the experiences of Asian and Jewish migrants during this time and why they came to Britain Annotating the timeline with the impact of and challenges faced by these migrant groups 	<ul style="list-style-type: none"> Anti-Semitism Colonial Lascars MP Pogroms 	<ul style="list-style-type: none"> Lesson plan 7E Worksheet 7E Worksheet 7A.2 Worksheet 7B.2 Lesson presentation

Lesson 7F Modern migration, 1900 to the present

Learning objectives	Main teaching activities	Key terms	Supporting resources
<ul style="list-style-type: none"> Understand how the two world wars, the end of empire and membership of the EU have all affected migration to Britain – and the impact of, and challenges for, the migrant groups during this period 	<ul style="list-style-type: none"> Completing the timeline by adding the impact of and challenges faced by Polish, other European and Commonwealth migrants Answering one of a choice of two judgement essays – on whether Britain has welcomed migrants, or whether migrants have had an impact on British society 	<ul style="list-style-type: none"> Commonwealth European Union Independent nation Refugee Trade union 	<ul style="list-style-type: none"> Lesson plan 7F Worksheet 7F.1 Worksheet 7F.2 Worksheet 7A.2 Worksheet 7B.2 Lesson presentation Pearson Edexcel skill sheet 14 Pearson Edexcel skill sheet 15 AQA skill sheet 12 OCR B skill sheet 18 OCR B skill sheet 19